Weber Institute

COMPREHENSIVE SCHOOL PROFILE

JULY 2018

STOCKTON UNIFIED SCHOOL DISTRICT

Stockton Unified School District	Weber Institute	ELA MET AND EXCEEDED 49.5%	MATH MET AND EXCEEDED 18.2%	ENROLLMENT 410	% EL 12%	% SED 80%	CHARTER N	GRADE SPAN 9-12
DISTRICT IN SAN JOAQUIN COUNTY	SCHOOL	ELA MET OR EXCEEDED	MATH MET OR EXCEEDED	ENROLLMENT	EL %	% SED	CHARTER Y/N	GRADE SPAN
Stockton Unified	Health Careers Academy	77.5%	25.0%	491	10%	81%	Υ	9-12
Manteca Unified	Sierra High	71.1%	29.2%	1421	6%	40%	N	9-12
Lodi Unified	Lodi High	62.7%	46.2%	2128	13%	49%	N	9-12
Lincoln Unified	Lincoln High	62.7%	26.2%	2863	9%	52%	N	9-12
Manteca Unified	Lathrop High	59.5%	18.0%	1289	11%	50%	N	9-12
Lodi Unified	Bear Creek High	59.4%	34.1%	2083	10%	58%	N	9-12
Linden Unified	Linden High	56.3%	20.7%	625	9%	55%	N	9-12
Lodi Unified	Ronald E. McNair High	54.5%	26.0%	1719	20%	77%	N	7-12
Manteca Unified	Manteca High	50.6%	18.9%	1600	13%	52%	N	9-12
Lodi Unified	Tokay High	50.3%	31.3%	2057	19%	62%	N	9-12
DISTRICT IN CALIFORNIA	SCHOOL	ELA MET OR EXCEEDED	MATH MET OR EXCEEDED	ENROLLMENT	% EL	% SED	CHARTER Y/N	GRADE SPAN
Pomona Unified	Village Academy High School at Indian Hill	87.1%	42.9%	332	23%	92%	N	9-12
San Francisco Unified	KIPP San Francisco College Preparatory	80.4%	40.2%	388	12%	81%	Υ	9-12
Los Angeles Unified	Alliance Dr. Olga Mohan High	79.5%	59.5%	439	13%	95%	Υ	9-12
Los Angeles Unified	Alliance Margaret M. Bloomfield Technology Academy	79.1%	37.1%	384	18%	95%	Υ	9-12
Los Angeles Unified	Central City Value	72.3%	24.8%	477	15%	90%	Υ	9-12
Los Angeles Unified	Green Design at Diego Rivera Learning Complex	71.1%	20.0%	474	22%	94%	N	9-12
Los Angeles Unified	Alliance Morgan McKinzie High	68.2%	35.2%	327	16%	95%	Υ	9-12
Oakland Unified	Oakland Unity High	65.4%	26.9%	345	17%	84%	Υ	9-12
Los Angeles Unified	Contreras Learning Center-Academic Leadership	62.8%	26.0%	433	32%	91%	N	9-12
Oakland Unified	LPS Oakland R & D Campus	62.3%	26.7%	353	33%	91%	Υ	9-12
SED: Based on the FRPM % as provided	d by CDE			:	SCHOOLS:	Sorted by ELA	Performance	

SOUCE: 2016-2017 Enrollment, EL, and FRPM files from the California Department of Education website

Weber Institute

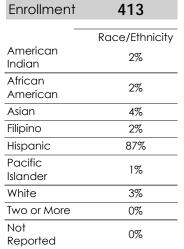
July 2018

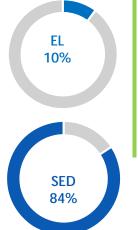
Stockton Unified School District

Legend	** Em	bargoed		No Data	* Data Suppressed
Prelimino	ary	School	District	State	
N % = Scho					

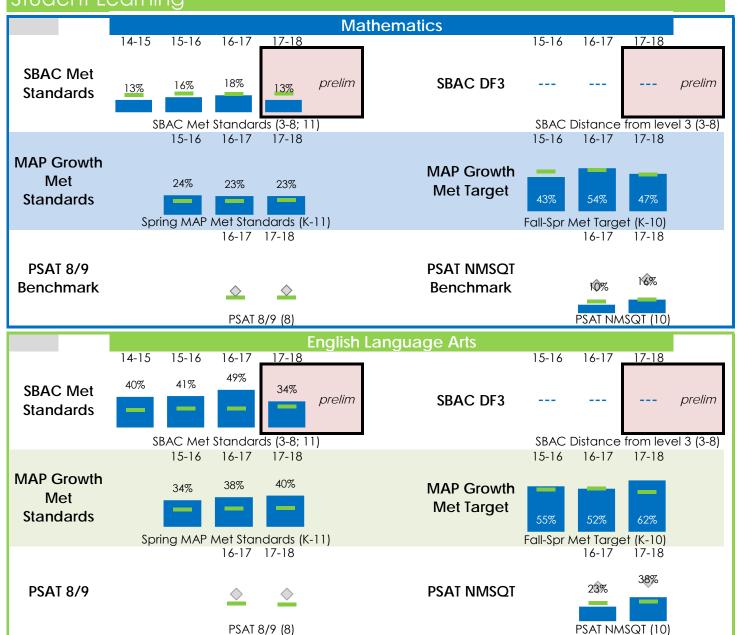
Demographics

2017-2018





Student Learning





Yearly Graduation

Yearly Graduation 95% 82 prelim

Advanced Placement

~~	O O .	-	•						
	Course C	omplete	Exams	Taken	Exams Passed				
	School	SUSD	School	SUSD	School	SUSD			
		94%		84%		19%			
		94%		85%		16%			

Earned Credits (Graduates)

	Weber	Stockton USD
15-16	292	263
16-17	291	261
17-18	295	259

Discipline 14-15 15-16 16-17 17-18 Suspension 18 18 18 17-18

Attendance

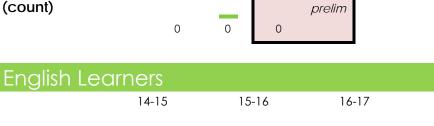


17-18



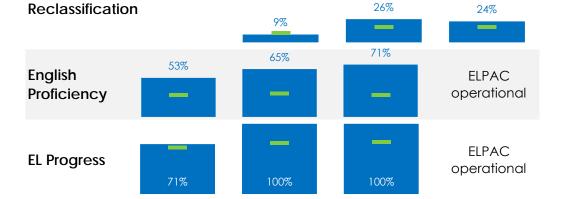
Expulsion (count)

16-17 17-18





2



Legend ** Embargoed --- No Data * Data Suppressed

Preliminary School District State

N, % = School

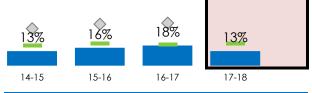
Weber Institute

Student Learning

Mathematics

Prelim School District State

All Students	CAASPP-SBAC 3-8, 11	MAP Growth K-11
California	not available	
Stockton USD	20%	18%
Weber	13%	23%



CAASPP-SBAC Mathematics

CAASPP-SBAC												
Grade Level	K		2	3		5	6	7	8	9	10	11
California	0017.0	010 5 "										
Stockton USD		018 Prelin AC Resu	•	29%	24%	16%	19%	20%	16%			15%
Weber	36	, (0 1(030	,113									13%

Student Groups											
2017-2018 Preliminary SBAC Results	Socioeconomically Disadvantaged	English Learners	American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	
Stockton USD	15%	4%	20%	11%	32%	42%	17%	24%	25%	25%	
Weber	8%	0%	0%	0%	14%	0%	14%	0%	0%		

MAP	Growth	

Grade Level	K	1	2	3	4	5	6	7	8	9	10	11
Stockton USD	36%	29%	21%	21%	8%	8%	10%	12%	13%	17%	23%	25%
Weber										18%	24%	28%
Student Groups	6											
	Socioeconomically Disadvantaged	English Learners	American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	Not Reported	
Stockton USD	15%	4%	15%	10%	28%	36%	14%	*	23%	20%	20%	
Weber	22%	0%	*	*	27%	*	23%	*	33%	*		

Student Learning

English Languge Arts/ Reading

Prelim School District State

All Students	CAASPP-SBAC 3-8, 11	MAP Growth K-11	40%	41%	49%	34%
California	not available					_
Stockton USD	27%	24%				
Weber	34%	40%	14-15	15-16	16-17	17-18

		Read	

CAASPP-SBAC												
Grade Level	K		2	3		5	6	7	8	9	10	11
	0017.0											
Stockton USD		018 Prelir		25% (695)	23%	25%	25%	29%	27%			33%
Weber	35	SBAC Results										34%

Student Groups												
2017-2018 Preliminary SBAC Results	Socioeconomically Disadvantaged	English Learners	American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	Not Reported	
California												
Stockton USD	21%	3%	30%	17%	40%	54%	24%	36%	34%	29%		
Weber	30%	0%	0%	33%	29%	100%	34%	100%	0%			

MAP Growth												
Grade Level	K	1	2	3	4	5	6	7	8	9	10	11
Stockton USD	28%	28%	25%	20%	24%	20%	22%	24%	22%	21%	28%	29%
Weber										32%	45%	44%
Student Groups	5											
	Socioeconomically Disadvantaged	English Learners	American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	Not Reported	
Stockton USD	22%	4%	26%	17%	33%	46%	21%	*	31%	30%	36%	

33%

41%

44%

Weber

38%

0%

Cohort Graduation

Class of 2017

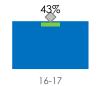
Adjusted Cohort Graduation Rate

Prelim

School District State

All Students	Cohort Graduation	UC/CSU Eligible
California	not available	47%
Stockton USD	79%	40%
Weber	98%	43%

26% 14-15 15-16



Class of 2017 Cohort Graduation embargoed

UC/CSU Eligible

Adjusted Cohort C	Gradua	ation Ra	te Stude	ent Grou	ps (una	vailable))					
	Socioeconomically Disadvantaged	English Learners	American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	Not Reported	
California												
Stockton USD												
Weber												

A-G Completio	n; UC/C	SU Eligib	le									
California	Socioeconomically Disadvantaged	English Learners	American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	Not Reported	
California												
Stockton USD	39%	8%	28%	34%	55%	62%	37%	27%	38%	34%		
Weber	44%	17%			40%	100%	42%		25%			

Yearly Graduation

Class of 2018

Preliminary 2017-2018 Grade 12 Graduation

All Students	Percent	Count
Stockton USD	88%	1965
	95%	82

Yearly Graduation Student Groups (count)											
	English Learners	American Indian	African American	Asian and Filipino		Hispanic	Pacific Islander	White			
Stockton USD	168	50	193	353		1219	13	112			
Weber	9	3	1	2		75		1			

Advanced Placement

Persistency and Success

Earned Graduation Credits

Preliminary 2017-2018 Grade 12 Graduation

Advanced Placement 2017-2018										
	Cou		Exam	Taken	Exam Passed					
	N	%	N	%	N	%				
Stockton USD	2022	94%	1610	85%	264	16%				
Weber										

Average Earned High School Credits (Grad only)								
	16-17	17-18						
Stockton USD	261	259						
Weber	291	295						

Discipline - Suspensions

Prelim School District State

All Students: Unduplicated	Suspension 16-17
California	4%
Stockton USD	8%
Weber	1%

Suspension 17-18	ary †)
	Preliminary (count)
2861	reli (c
1	_

17-18	minary ount)	1%	1%	1%	1	reliminar
2861	Prelimir (cour	14-15	15-16	16-17		Pro
1	_		Su	spension		

Suspensions 20°	16-2017											
Unduplicated Suspension	Socioeconomically Disadvantaged	English Learners	American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	Not Reported	
California												
Stockton USD	9%	5%	12%	19%	4%	3%	7%	6%	11%	10%		
Weber	1%	0%	*		0%	*	1%	*	0%			

Preliminary Susp	pensions	2017-20	018 (Co	unt)						
Preliminary Suspension 2017-2018			American Indian	African American	Asian and Filipino	Hispanic	Pacific Islander	White	Two or More	
Stockton USD			78	775	143	1576	10	177	102	
Weber			0	0	0	1	0	0	0	

Discipline - Expulsion School District State Prelim Preliminary 17-18 **Expulsion Count** 16-17 Preliminary 0 0 0 California Stockton USD 21 52 15-16 16-17 17-18 Weber 0 0 **Expulsion (Count)** 2016-2017 Expulsions: Incident Type (count) Weapons Possession Illicit Drug Related Violent (No Injury) Defiance Only Other Reason Violent (Injury) California Stockton USD 13 4 4 0 0 0 Weber 0 0 0 0 0 0 2017-2018 Expulsions: Incident Description (count) Caused, Attempted, or Threatened Committed Assault or Battery on a Posession of a Knife or Dangerous Caused Serious Physical Injury Ω Possession, Sale, Furnishing a Possession, Sale, Furnishing Used Force or Violence Made Terrorist Threats Brandishing a Knife School Employee Firearm or Knife Physical Injury Sexual Battery **Preliminary** Firearm Object Expulsion 2017-2018 California

Stockton USD

Weber

8

0

19

0

6

0

2

0

1

0

2

0

2

0

9

0

2

0

1

0

Attendance Chronic Absenteeism

	16-17
California	11%
Stockton USD	18%
Weber	9%

17-18	>
	Preliminary
21%	relin
9%	₾.



Prelim School District State

2016-2017 Chr	onic Abse	enteeisn	n									
	Socioeconomically Disadvantaged		American Indian	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More	Not Reported	
California	14%		21%	19%	4%	5%	12%	16%	10%	10%	15%	
Stockton USD	19%		29%	27%	10%	9%	17%	18%	22%	23%	32%	
Weber	8%		*	10%	15%	*	8%	*	7%	*	*	

Preliminary Chror	nic Abse	enteeisr	m 2017-	2018 (C	ount)					
Preliminary Chronic Absenteeism 2017-2018			American Indian	African American	Asian and Filipino	Hispanic	Pacific Islander	White	Two or More	
Stockton USD			237	1592	507	5541	41	615	374	
Weber			*	0	*	31	0	*	0	

Student Learning		3-Year Trend			
Mathematics: Standards Met					Preliminary
CAASPP - SBAC Math (grades 3-8)	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Adams Elementary	11%	18%	16%	17%	1%
Alexander Hamilton Elementary	12%	11%	13%	10%	-3%
August Elementary	21%	22%	24%	27%	3%
Cleveland Elementary	17%	18%	19%	21%	2%
Commodore Stockton Skills	32%	41%	38%	42%	4%
Dolores Huerta Elementary	16%	23%	24%	22%	-2%
El Dorado Elementary	13%	15%	12%	12%	0%
Elmwood Elementary	12%	13%	15%	17%	2%
Fillmore Elementary	15%	23%	21%	21%	0%
Franklin High	24%	34%	37%	41%	4%
George W. Bush Elementary	22%	25%	24%	28%	4%
George Washington Elementary	10%	17%	14%	19%	5%
-					
Grunsky Elementary	19%	20%	14%	19%	5%
Harrison Elementary	18%	24%	17%	16%	-1%
Hazelton Elementary	16%	12%	11%	7%	-4%
Hoover Elementary	16%	21%	22%	17%	-5%
John C. Fremont Elementary	4%	9%	8%	8%	0%
John Marshall Elementary	16%	15%	15%	11%	-4%
Kennedy Elementary	21%	24%	20%	19%	-1%
King Elementary	17%	19%	23%	24%	1%
Kohl Open Elementary	21%	26%	22%	19%	-3%
Madison Elementary	9%	11%	10%	11%	1%
Maxine Hong Kingston Elementary	16%	17%	17%	22%	5%
McKinley Elementary	17%	19%	18%	18%	0%
Monroe Elementary	11%	14%	18%	16%	-2%
Montezuma Elementary	11%	17%	14%	19%	5%
Nightingale Charter	15%	18%	17%	19%	2%
Pittman Charter	17%	13%	20%	19%	-1%
Primary Years Academy	47%	45%	40%	47%	7%
Pulliam Elementary	18%	18%	17%	14%	-3%
Rio Calaveras Elementary	42%	48%	42%	42%	0%
Roosevelt Elementary	12%	13%	10%	12%	2%
San Joaquin Elementary	23%	26%	23%	19%	-4%
Spanos (Alex G.) Elementary	11%	18%	22%	25%	3%
Stagg Senior High	11/0	10/0	13%	11%	-2%
	707	007			
Taft Elementary	7%	8%	9%	12%	3%
Taylor Leadership Academy	16%	14%	15%	13%	-2%
Tyler Skills Elementary	15%	19%	15%	22%	7%
Valentine Peyton Elementary	28%	35%	33%	34%	1%
Van Buren Elementary	9%	8%	6%	13%	7%
Victory Elementary	19%	19%	20%	23%	3%
Wilhelmina Henry Elementary	11%	16%	17%	19%	2%
Wilson Elementary	24%	22%	21%	26%	5%
CAASPP- SBAC Math (grade 11)	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Cesar Chavez High	15%	10%	15%	11%	-4%
Edison High	13%	15%	15%	12%	-3%
Edward C. Merlo Institute of	0%	0%	7%	2%	-5%
Franklin High	17%	19%	19%	16%	-3%
Health Careers Academy	17%	13%	25%	15%	-10%
Jane Frederick High	0%	0%	0%	0%	0%
Pacific Law Academy	49%	40%	32%	43%	11%
Stagg Senior High	14%	17%	19%	12%	-7%
Stockton High	2%	2%	1%	0%	-1%
Stockton Early College Academy	2% 88%	76%	73%	61%	-12%
Weber Institute				13%	-12% -6%
Weber Institute Weber Institute	13%	16%	18%	13%	-070

Weber Institute

Student Learning		3-Year Trend			
Mathematics: Standards Me	t				Preliminary
CAASPP- SBAC Math all	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
CAASEE- SDAC IVIAIII AII	2014-2013	2013-2010	2010-2017	2017-2010	i real Change
Stockton Unified all	18%	20%	19%	20%	1%

Mathamatica, Distance from	Lovel 2				Drolimin or :
Mathematics: Distance from	Level 3				Preliminary
CAASPP- SBAC Math DF3 (3-8)	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Adams Elementary	-84.9	-73.3	-94.1	-95.6	-1.5
Alexander Hamilton Elementary	-108.3	-115.6	-110.8	-121.5	-10.7
August Elementary	-74.3	-69.9	-65.4	-63.5	1.9
Cleveland Elementary	-74.7	-70.8	-72.5	-74.0	-1.5
Commodore Stockton Skills	-34.6	-20.8	-21.6	-21.9	-0.3
Dolores Huerta Elementary	-72.2	-57.6	-64.3	-77.9	-13.6
El Dorado Elementary	-86.9	-88.4	-103.5	-99.8	3.7
Elmwood Elementary	-89.0	-86.5	-80.5	-77.1	3.4
Fillmore Elementary	-75.0	-66.4	-69.4	-81.6	-12.2
Franklin High	-50.0	-31.6	-34.5	-26.5	8.0
George W. Bush Elementary	-66.9	-55.5	-60.0	-63.0	-3.0
George Washington Elementary	-91.0	-81.1	-75.9	-92.9	-17.0
Grunsky Elementary	-80.3	-80.5	-98.3	-94.2	4.1
Harrison Elementary	-75.4	-60.9	-79.2	-82.3	-3.1
Hazelton Elementary	-83.6	-97.4	-102.9	-124.3	-21.4
Hoover Elementary	-77.2	-64.9	-71.3	-86.7	-15.4
John C. Fremont Elementary	-126.6	-120.5	-127.4	-123.5	3.9
John Marshall Elementary	-93.6	-103.8	-103.8	-110.5	-6.7
Kennedy Elementary	-70.7	-60.3	-80.8	-99.1	-18.3
King Elementary	-83.7	-78.5	-70.8	-68.6	2.2
Kohl Open Elementary	-57.4	-41.4	-58.3	-74.2	-15.9
Madison Elementary	-104.5	-95.4	-108.9	-100.7	8.2
Maxine Hong Kingston Elementary	-82.8	-86.9	-81.5	-70.7	10.8
McKinley Elementary	-86.2	-71.7	-77.3	-91.5	-14.2
Monroe Elementary	-97.1	-84.6	-83.1	-86.2	-3.1
Montezuma Elementary	-104.7	-85.8	-92.6	-89.6	3.0
Nightingale Charter	-88.6	-77.0	-87.4	-87.7	-0.3
Pittman Charter	-75.6	-83.3	-66.7	-70.5	-3.8
Primary Years Academy	-1.0	-7.8	-14.3	-4.8	9.5
Pulliam Elementary	-79.0	-75.2	-90.4	-96.1	-5.7
Rio Calaveras Elementary	-14.0	-5.6	-15.7	-24.8	-9.1
Roosevelt Elementary	-102.2	-99.6	-118.1	-123.2	-5.1
San Joaquin Elementary	-59.7	-54.8	-67.2	-78.4	-11.2
Spanos (Alex G.) Elementary	-81.7	-71.6	-60.7	-62.5	-1.8
Stagg Senior High			-88.0	-108.7	-20.7
Taft Elementary	-104.9	-114.9	-121.4	-112.3	9.1
Taylor Leadership Academy	-93.3	-90.2	-95.1	-114.9	-19.8
Tyler Skills Elementary	-88.3	-85.1	-84.2	-83.8	0.4
Valentine Peyton Elementary	-55.4	-40.9	-42.5	-43.7	-1.2
Van Buren Elementary	-102.4	-108.4	-110.1	-101.0	9.1
Victory Elementary	-80.0	-84.2	-82.0	-82.7	-0.7
Wilhelmina Henry Elementary	-91.0	-76.5	-89.5	-83.3	6.2
Wilson Elementary	-56.9	-62.3	-70.2	-61.9	8.3
Stockton Unified	-79.9	-74.0	-79.3	-82.0	-2.7

Student Learning	3-Year Trend	
English Language Arts		Preliminary

CAASPP - SBAC ELA (grades 3-8)	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Adams Elementary	16%	17%	19%	21%	2%
Alexander Hamilton Elementary	12%	14%	16%	12%	-4%
August Elementary	23%	20%	27%	29%	2%
Cleveland Elementary	23%	23%	26%	29%	3%
Commodore Stockton Skills	40%	44%	41%	47%	6%
Dolores Huerta Elementary	21%	31%	24%	26%	2%
El Dorado Elementary	21%	24%	18%	24%	6%
Elmwood Elementary	15%	18%	22%	23%	1%
· ·	19%	24%			2%
Fillmore Elementary			24%	26%	
Franklin High	34%	46%	36%	37%	1%
George W. Bush Elementary	25%	27%	29%	34%	5%
George Washington Elementary	17%	16%	21%	22%	1%
Grunsky Elementary	14%	13%	15%	18%	3%
Harrison Elementary	19%	24%	19%	22%	3%
Hazelton Elementary	14%	14%	16%	19%	3%
Hoover Elementary	20%	19%	20%	21%	1%
John C. Fremont Elementary	9%	12%	11%	15%	4%
John Marshall Elementary	16%	16%	15%	12%	-3%
Kennedy Elementary	21%	24%	20%	20%	0%
King Elementary	24%	24%	31%	35%	4%
Kohl Open Elementary	32%	37%	30%	31%	1%
Madison Elementary	13%	12%	13%	19%	6%
Maxine Hong Kingston Elementary	17%	19%	21%	22%	1%
McKinley Elementary	22%	21%	26%	22%	-4%
Monroe Elementary	14%	17%	18%	18%	0%
Montezuma Elementary	13%	21%	23%	26%	3%
Nightingale Charter	21%	24%	25%	29%	4%
Pittman Charter	17%	19%	23%	24%	1%
Primary Years Academy	43%	51%	54%	59%	5%
Pulliam Elementary	23%	23%	19%	19%	0%
Rio Calaveras Elementary	43%	46%	49%	50%	1%
Roosevelt Elementary	16%	14%	16%	16%	0%
San Joaquin Elementary	29%	28%	28%	28%	0%
Spanos (Alex G.) Elementary	17%	18%	21%	24%	3%
Stagg Senior High	.,,,		38%	25%	-13%
Taft Elementary	14%	13%	13%	15%	2%
Taylor Leadership Academy	25%	16%	21%	16%	-5%
Tyler Skills Elementary	19%	23%	16%	23%	7%
Valentine Peyton Elementary	37%	37%	38%	45%	7%
Van Buren Elementary	11%	8%	6%	13%	7%
Victory Elementary	26%	19%	20%	27%	7%
Wilhelmina Henry Elementary	16%	19%	17%	21%	4%
Wilson Elementary	30%	24%	25%	31%	6%
				31/6	
CAASPP - SBAC ELA (grade 11)	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Cesar Chavez High	35%	35%	28%	24%	-4%
Edison High	28%	42%	27%	33%	6%
Edward C. Merlo Institute of	2%	22%	26%	7%	-19%
Franklin High	33%	26%	26%	29%	3%
Health Careers Academy	65%	73%	78%	59%	-19%
Jane Frederick High	7%	8%	2%	5%	3%
Pacific Law Academy	76%	60%	80%	75%	-5%
Stagg Senior High	42% 5%	48% 9%	45%	36%	-9% 1.59
Stockton High Stockton Early College Academy	98%	99%	19% 94%	4% 82%	-15% -12%
Weber Institute	40%	41%	49%	34%	-12%
Weber Institute	40/0	41/0	47/0	J4/0	-13/0

English Language 7 its			, , , , , , , , , , , , , , , , , , , ,
English Language Arts			Preliminary
Student Learning	3-Year Trend		

CAASPP - SBAC ELA all	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Stockton Unified all	23%	25%	25%	27%	2%
Stockton Unified grades 3-8	21%	23%	23%	26%	3%
Stockton Unified grade 11	39%	42%	43%	34%	-9%

English Language Arts: Distance from Level 3

Preliminary

CAASPP- SBAC ELA	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Adams Elementary	-78.7	-73.9	-77.8	-78.9	-1.1
Alexander Hamilton Elementary	-95.6	-100.8	-100.9	-109.6	-8.7
August Elementary	-65.2	-68.0	-56.0	-50.0	6.0
Cleveland Elementary	-57.3	-63.8	-60.6	-51.8	8.8
Commodore Stockton Skills	-19.3	-12.1	-14.9	-10.3	4.6
Dolores Huerta Elementary	-63.7	-44.5	-67.7	-65.3	2.4
El Dorado Elementary	-71.5	-63.1	-72.9	-67.1	5.8
Elmwood Elementary	-76.9	-76.7	-65.1	-61.2	3.9
Fillmore Elementary	-68.1	-61.2	-63.7	-64.0	-0.3
Franklin High	-25.7	-12.0	-40.7	-31.5	9.2
George W. Bush Elementary	-56.6	-58.0	-49.0	-42.6	6.4
George Washington Elementary	-75.9	-70.2	-60.7	-74.0	-13.3
Grunsky Elementary	-86.3	-95.6	-98.9	-82.4	16.5
Harrison Elementary	-72.9	-61.9	-74.4	-66.7	7.7
Hazelton Elementary	-81.4	-86.9	-78.7	-82.7	-4.0
Hoover Elementary	-70.3	-73.4	-71.1	-75.8	-4.7
John C. Fremont Elementary	-104.9	-97.7	-108.1	-98.6	9.5
John Marshall Elementary	-87.7	-92.5	-105.3	-109.8	-4.5
Kennedy Elementary	-58.6	-55.5	-74.6	-86.4	-11.8
King Elementary	-63.8	-65.3	-49.5	-41.2	8.3
Kohl Open Elementary	-40.5	-33.9	-55.7	-45.4	10.3
Madison Elementary	-91.9	-96.0	-98.3	-80.6	17.7
Maxine Hong Kingston Elementary	-74.4	-77.2	-77.1	-74.0	3.1
McKinley Elementary	-69.2	-73.7	-70.9	-77.9	-7.0
Monroe Elementary	-83.5	-75.8	-81.4	-72.9	8.5
Montezuma Elementary	-84.9	-71.3	-69.1	-72.8	-3.7
Nightingale Charter	-63.5	-51.4	-59.7	-55.2	4.5
Pittman Charter	-75.5	-68.2	-57.9	-57.8	0.1
Primary Years Academy	-7.3	0.9	-4.8	9.7	14.5
Pulliam Elementary	-65.0	-67.0	-81.0	-84.4	-3.4
Rio Calaveras Elementary	-15.1	-8.2	-2.8	-5.6	-2.8
Roosevelt Elementary	-87.7	-91.1	-94.8	-94.9	-0.1
San Joaquin Elementary	-48.6	-48.6	-50.4	-55.9	-5.5
Spanos (Alex G.) Elementary	-74.5	-74.5	-63.1	-62.5	0.6
Stagg Senior High		2.4.0	-41.8	-66.9	-25.1
Taft Elementary	-88.8	-86.8	-90.9	-90.1	0.8
Taylor Leadership Academy	-62.3	-78.7	-86.1	-96.5	-10.4
Tyler Skills Elementary	-75.4	-71.5	-80.1	-70.3	9.8
Valentine Peyton Elementary	-32.0	-31.6	-31.6	-18.7	12.9
Van Buren Elementary	-95.2	-107.4	-111.2	-99.0	12.2
Victory Elementary	-64.7	-72.1	-73.6	-69.2	4.4
Wilhelmina Henry Elementary	-75.9	-68.6	-80.7	-75.3	5.4
Wilson Elementary Stockton Unified	-52.7	-52.9	-64.8	-48.1	16.7
STOCKTOFF UTILITED	-67.7	-66.5	-68.4	-65.1	3.3

Student Learning 3-Year Trend English Language Arts: Grade 3 Standards Met (%, N)

Preliminary

CAASPP- SBAC ELA	2014-2015	2015-2016	2016-2017	2017-2018	
Adams Elementary	10% (6)	13% (8)	5% (3)	22% (11)	
Alexander Hamilton Elementary	3% (3)	5% (3)	8% (8)	7% (7)	
August Elementary	18% (12)	18% (16)	28% (16)	30% (16)	
Cleveland Elementary	13% (11)	31% (18)	30% (25)	26% (21)	
Commodore Stockton Skills	34% (39)	39% (47)	31% (35)	42% (46)	
Dolores Huerta Elementary	20% (13)	20% (12)	24% (14)	29% (16)	
El Dorado Elementary	17% (13)	23% (14)	17% (9)	13% (7)	
Elmwood Elementary	8% (8)	16% (14)	27% (22)	19% (20)	
Fillmore Elementary	12% (11)	20% (18)	31% (26)	37% (30)	
George W. Bush Elementary	21% (21)	20% (18)	21% (25)	29% (23)	
George Washington Elementary	3% (1)	26% (8)	22% (6)	50% (13)	
Grunsky Elementary	16% (11)	11% (7)	4% (2)	6% (4)	
Harrison Elementary	6% (4)	18% (11)	21% (12)	19% (10)	
Hazelton Elementary	13% (12)	7% (6)	17% (15)	1% (1)	
Hoover Elementary	7% (5)	16% (10)	9% (5)	23% (12)	
John C. Fremont Elementary	4% (5)	13% (15)	13% (11)	16% (12)	
John Marshall Elementary	16% (15)	12% (6)	11% (6)	14% (8)	
Kennedy Elementary	14% (9)	30% (14)	22% (14)	28% (15)	
King Elementary	25% (31)	20% (19)	30% (34)	36% (38)	
Kohl Open Elementary	19% (5)	38% (10)	20% (6)	41% (9)	
Madison Elementary	5% (5)	1% (1)	9% (8)	12% (11)	
Maxine Hong Kingston Elementary	13% (13)	15% (13)	21% (18)	27% (23)	
Mckinley Elementary	12% (12)	10% (9)	22% (18)	11% (9)	
Monroe Elementary	7% (4)	5% (3)	19% (11)	12% (6)	
Montezuma Elementary	7% (7)	21% (20)	25% (22)	25% (21)	
Nightingale Charter	26% (12)	13% (4)	22% (11)	25% (9)	
Pittman Charter	11% (9)	14% (11)	17% (13)	19% (15)	
Primary Years Academy	50% (24)	51% (27)	69% (38)	62% (32)	
Pulliam Elementary	15% (14)	20% (16)	15% (13)	10% (8)	
Rio Calaveras Elementary	33% (42)	47% (58)	47% (40)	55% (45)	
Roosevelt Elementary	18% (11)	24% (8)	12% (7)	12% (6)	
San Joaquin Elementary	28% (27)	30% (28)	35% (30)	29% (23)	
Spanos (Alex G.) Elementary	11% (7)	10% (6)	17% (10)	13% (6)	
Taft Elementary	2% (1)	2% (1)	8% (4)	12% (9)	
Taylor Leadership Academy	21% (13)	17% (10)	19% (9)	12% (6)	
Tyler Skills Elementary	14% (8)	16% (5)	11% (6)	36% (19)	
Valentine Peyton Elementary	34% (33)	30% (28)	35% (29)	49% (40)	
Van Buren Elementary	2% (2)	0% (0)	7% (4)	17% (9)	
Victory Elementary	22% (14)	24% (16)	21% (14)	38% (28)	
Wilhelmina Henry Elementary	11% (13)	19% (23)	13% (11)	30% (24)	
Wilson Elementary	37% (22)	25% (15)	14% (8)	28% (14)	
Stockton Unified	16%	19%	21%	25% (695)	
					_

Graduation 3-Year Adjusted Cohort Graduation Rate

All Students	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Cesar Chavez High	90%	89%	88%		-1%
Edison High	80%	82%	85%		3%
Merlo Inst of Environ Studies	94%	83%	94%		11%
Franklin High	90%	88%	84%		-4%
Health Careers Academy	100%	99%	99%		0%
Jane Frederick High	38%	45%	46%		1%
Pacific Law Academy	98%	100%	100%		0%
Stagg Senior High	81%	80%	78%		-2%
Stockton High	36%	30%	26%		-4%
Stockton Early College Academy	99%	100%	99%		-1%
Weber Institute	90%	98%	98%		0%

Stockton Unified	83%	84%	79%	-5%
San Joaquin County				0%
California				0%

Yearly Graduation Preliminary 2017-2018 Grade 12 Graduation

All Students	Percent	Count
Cesar Chavez High	95%	454
Edison High	93%	385
Merlo Institute of Environ Studies	94%	45
Franklin High	88%	372
Health Careers Academy	100%	76
Jane Frederick High	99%	100
Pacific Law Academy	100%	40
Stagg Senior High	85%	250
Stockton High	39%	66
Stockton Early College Academy	100%	94
Weber Institute	95%	82
Stockton Unified	88%	1965

A-G; UC/CSU Eligible

All Students	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Cesar Chavez High	29%	38%	43%		5%
Edison High	36%	40%	39%		-1%
Merlo Institute of Environ Studies	62%	14%	48%		34%
Franklin High	28%	28%	30%		2%
Health Careers Academy	46%	71%	59%		-12%
Jane Frederick High	0%	0%	1%		1%
Pacific Law Academy	29%	56%	57%		1%
Stagg Senior High	36%	17%	26%		9%
Stockton High	0%	0%	0%		0%
Stockton Early College Academy	73%	82%	86%		4%
Weber Institute	19%	26%	43%		17%
Stockton Unified	35%	37%	40%		3%
San Joaquin County	31%	32%	33%		1%
California	43%	45%	47%		2%

Earned Graduation Credits (average)

Preliminary

Graduates only	2016-2017	2017-2018
Cesar Chavez High	294	287
Edison High	253	251
Merlo Institute of Environ Studies	241	243
Franklin High	234	235
Health Careers Academy	270	269
Jane Frederick High	213	209
Pacific Law Academy	265	272
Stagg Senior High	234	234
Stockton High	214	221
Stockton Early College Academy	369	352
Weber Institute	291	295
Stockton USD	261	259

Advanced Placement 2017-2018

	Enroll	Course Completed		Exam Taken		Exam Passed	
	Ν	Ν	%	Ν	%	Ν	%
Cesar Chavez High	256	240	94%	90	38%	19	21%
Edison High	488	454	93%	387	85%	54	14%
Merlo Institute of Environ Studies	68	62	91%	55	89%	0	0%
Franklin High							
Health Careers Academy	105	105	100%	103	98%	19	18%
Jane Frederick High							
Pacific Law Academy	271	266	98%	245	92%	18	7%
Stagg Senior High	237	212	89%	172	81%	27	16%
Stockton High							
Stockton Early College Academy	597	560	94%	558	100%	127	23%
Weber Institute							
Stockton Unified	2022	1899	94%	1610	85%	264	16%

Discipline - Suspension Suspension 3 Year Trend

All Students K-8	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Adams Elementary	8%	16%	10%		-6%
Alexander Hamilton Elementary	10%	8%	14%		6%
August Elementary	9%	9%	8%		-1%
Cleveland Elementary	8%	5%	4%		-1%
Commodore Stockton Skills	7%	8%	8%		0%
Dolores Huerta Elementary	4%	1%	4%		3%
El Dorado Elementary	12%	10%	5%		-5%
Elmwood Elementary	4%	6%	6%		0%
Fillmore Elementary	3%	4%	4%		0%
George W. Bush Elementary	7%	8%	4%		-4%
George Washington Elementary	9%	7%	4%		-3%
Grunsky Elementary	15%	9%	6%		-3%
Harrison Elementary	6%	5%	5%		0%
Hazelton Elementary	7%	16%	6%		-10%
Hoover Elementary	5%	5%	3%		-2%
John C. Fremont Elementary	18%	22%	14%		-8%
John Marshall Elementary	9%	16%	12%		-4%
Kennedy Elementary	11%	12%	14%		2%
King Elementary	3%	2%	1%		-1%
Kohl Open Elementary	0%	0%	0%		0%
Madison Elementary	20%	19%	12%		-7%
Maxine Hong Kingston Elementary	14%	11%	11%		0%
McKinley Elementary	21%	23%	15%		-8%
Monroe Elementary	5%	9%	9%		0%
Montezuma Elementary	9%	12%	8%		-4%
Nightingale Charter	7%	4%	5%		1%
Pittman Charter	8%	11%	6%		-5%
Primary Years Academy	2%	1%	2%		1%
Pulliam Elementary	15%	17%	11%		-6%
Rio Calaveras Elementary	8%	8%	8%		0%
Roosevelt Elementary	18%	4%	7%		3%
San Joaquin Elementary	4%	5%	4%		-1%
Spanos (Alex G.) Elementary	8%	6%	5%		-1%
Taft Elementary	10%	6%	8%		2%
Taylor Leadership Academy	10%	12%	8%		-4%
Tyler Skills Elementary	15%	11%	7%		-4%
Valentine Peyton Elementary	14%	10%	11%		1%
Van Buren Elementary	18%	9%	13%		4%
Victory Elementary	10%	16%	10%		-6%
Walton Development Center	0%	0%	0%		0%
Wilhelmina Henry Elementary	10%	7%	8%		1%
Wilson Elementary	7%	5%	5%		0%
Stockton Unified	9%	9%	8%		-1%
	8%	8%			-2%
San Joaquin County			6%		
California	4%	4%	4%		0%
All Students - High School	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Cesar Chavez High	9%	7%	8%		1%
Edison High	9%	12%	9%		-3%
Merlo Institute of Environ Studies	7%	4%	10%		6%
Franklin High	10%	10%	6%		-4%
Health Careers Academy	0%	1%	0%		-1%
Jane Frederick High	17%	19%	10%		-9%
Pacific Law Academy	2%	2%	2%		0%
Stagg Senior High	13%	20%	12%		-8%
Stockton High	0%	0%	0%		0%
Stockton Early College Academy	0%	0%	0%		0%
Weber Institute	0%	1%	1%		0%
	0/0	1 /0	1 /0		570

Discipline - Expulsion	n (count)				Preliminary
All Students K-8	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Adams Elementary		1			0
Alexander Hamilton Elementary			1		-1
August Elementary			1		-1
Cleveland Elementary			·	2	2
Commodore Stockton Skills				_	0
Dolores Huerta Elementary					0
El Dorado Elementary					0
Elmwood Elementary					0
Fillmore Elementary					0
George W. Bush Elementary					0
George Washington Elementary				1	1
					0
Grunsky Elementary				0	
Harrison Elementary		1		2	2
Hazelton Elementary				3	3
Hoover Elementary				_	0
John C. Fremont Elementary		2		5	5
John Marshall Elementary		1			0
Kennedy Elementary		3		2	2
King Elementary		1	2		-2
Kohl Open Elementary					0
Madison Elementary		1	1		-1
Maxine Hong Kingston Elementary		3			0
McKinley Elementary				1	1
Monroe Elementary					0
Montezuma Elementary					0
Nightingale Charter					0
Pittman Charter					0
Primary Years Academy					0
Pulliam Elementary				2	2
Rio Calaveras Elementary				1	1
Roosevelt Elementary				2	2
·			1	Z	
San Joaquin Elementary		1	1		-1
Spanos (Alex G.) Elementary		ı			0
Taff Elementary					0
Taylor Leadership Academy					0
Tyler Skills Elementary		_			0
Valentine Peyton Elementary		1			0
Van Buren Elementary					0
Victory Elementary		1		2	2
Wilhelmina Henry Elementary		1			0
Wilson Elementary					0
		50	0.1	50	0.1
Stockton Unified		53	21	52	31
San Joaquin County		287	221		-221
California					0
All Students - High School	2014-2015	2015-2016	2016-2017	2017-2018	1 Year Change
Cesar Chavez High		16	8	10	2
Edison High		3	3	8	5
Merlo Institute of Environ Studies					0
Franklin High		4	1	2	1
Health Careers Academy					0
Jane Frederick High		3			0
Pacific Law Academy					0
Stagg Senior High		8	2	9	7
Stockton High		J	_		0
Stockton Early College Academy					0
Weber Institute					0
TTODOL HISHIOLO					U

Attendance - Chronic Absenteeism

All Students	2016-2017	2017-2018	1 Year Change
Adams Elementary	20.4%	24.6%	4.2%
Alexander Hamilton Elementary	20%	19.4%	-0.8%
August Elementary	15%	15.0%	0.1%
Cleveland Elementary	24%	25.5%	1.5%
Commodore Stockton Skills	6%	7.6%	1.3%
District Special Education	19%	7.070	-18.7%
Dolores Huerta Elementary	13%	15.0%	2.5%
El Dorado Elementary	23%	26.9%	4.4%
•		15.6%	
Elmwood Elementary	14%	23.3%	1.2%
Fillmore Elementary	18%		5.1%
George W. Bush Elementary	13%	14.6%	2.1%
George Washington Elementary	18%	22.5%	4.9%
Grunsky Elementary	20%	22.8%	2.5%
Harrison Elementary	16%	18.8%	2.5%
Hazelton Elementary	23%	23.9%	0.7%
Hoover Elementary	21%	20.1%	-0.9%
John C. Fremont Elementary	20%	22.5%	3.0%
John Marshall Elementary	27%	21.2%	-6.1%
Kennedy Elementary	25%	30.5%	5.6%
King Elementary	13%	11.5%	-1.4%
Kohl Open Elementary	3%	5.1%	2.1%
Madison Elementary	23%	27.5%	5.0%
Maxine Hong Kingston Elementary	16%	16.7%	0.6%
McKinley Elementary	15%	19.1%	4.0%
Monroe Elementary	14%	14.2%	0.4%
Montezuma Elementary	16%	15.8%	0.0%
Nightingale Charter	11%	12.0%	1.1%
Pittman Charter	20%	13.4%	-6.7%
Primary Years Academy	9%	8.2%	-0.7%
Pulliam Elementary	20%	25.8%	5.4%
Rio Calaveras Elementary	7%	8.7%	1.6%
Roosevelt Elementary	20%	24.1%	3.8%
San Joaquin Elementary	12%	13.4%	1.4%
Spanos (Alex G.) Elementary	7%	10.8%	3.7%
Taft Elementary	22%	23.6%	2.0%
Taylor Leadership Academy	25%	25.6%	0.2%
Tyler Skills Elementary	24%	25.1%	1.3%
Valentine Peyton Elementary	8%	10.1%	1.7%
Van Buren Elementary	21%	26.1%	5.1%
Victory Elementary	18%	22.8%	
Wilhelmina Henry Elementary		16.0%	4.6% 3.2%
· · · · · · · · · · · · · · · · · · ·	13%		
Wilson Elementary	28%	30.0%	2.0%
Cesar Chavez High	25%	26.3%	1.8%
Edison High	29%	32.1%	3.3%
Edward C. Merlo Institute of Environmental Stu	22%	21.5%	-0.3%
Franklin High	24%	25.7%	1.6%
Health Careers Academy	9%	11.0%	1.7%
Jane Frederick High	0%		,5
Pacific Law Academy	8%	7.3%	-0.8%
Stagg Senior High	32%	36.4%	4.5%
Stockton High	62%	70.3%	8.2%
Stockton Unified Early College Academy	3%	2.3%	-0.8%
Walton Development Center	53%	50.5%	-2.0%
Weber Institute	9%	8.7%	0.1%
		•	
Stockton Unified	18.0%	21.2%	3.2%
San Joaquin County	14.0%		
California	11%		

GLOSSARY

Adjusted Cohort Graduation Rate (four year)	Percent of students who graduate (high school diploma) in four years or less based on grade 9 enrollment.
	Course completed: Percent of AP course completed based on initial AP course enrollment.
Advanced Placement	Exam Taken: Percent of AP exams taken based on AP course completion. Exam Passed: Percent of AP exams passed (score of 3, 4, or 5) based on AP exams taken.
Average Credit Earned	Average credits earned by high school graduates.
CAASPP-SBAC Distance from Level 3 (DF3)	The average distance each student is from Level 3 (i.e., Standards Met - scale scores). The results show, on average, the needed improvement to bring the average student score to Level 3 or the extent to which the average student score meets or exceeds Level 3.
CAASPP-SBAC Met Standards	Percent of students achieving "met" or "exceeded" grade level standards (Levels 3 and 4). Students are considered on track to demonstrating the knowledge and skills necessary for college and career readiness.
Chronic Absenteeism	Percent of students determined to be chronically absent (10%+)
ELPAC	English Language Proficiency Assessment for California (replaced CELDT in 2018)
English Learner Progress	Percent of English learner (EL) students who are making progress toward language proficiency annually on CELDT and the number of ELs who were reclassified from EL to fluent English proficient in the prior year.
English Proficiency	Percent of students meeting the CELDT criterion: an overall score of Early Advanced or higher and scores for each domain (listening, speaking, reading, and writing) at Intermediate or higher (grades 2-12); or an overall score of Early Advanced or higher and scores for the listening and speaking domains at Intermediate or higher (K-1).
Expulsion	Count of all expulsions
MAP Growth: Met Standards	Percent of students scoring equal to or above the grade level RIT (score) for the Spring administration.
MAP Growth: Met Target	Percent of students meeting or exceeding the projected RIT (score) in Spring as assigned by NWEA during the Fall administration.
PSAT Benchmark	Percent of students achieving PSAT benchmarks, representing students on track for college readiness.
Reclassification	Percent of students redesignated from EL to FEP status since the last census.
Suspension	The percent of unduplicated count of student(s) suspended.
UC/CSU Eligible	Percent of 12th grade graduates completing all courses required for UC and/or CSU entrance.
Yearly Graduation	Percent (count) of grade 12 students receiving a high school diploma. Students receiving certificate of completions are excluded.

To protect student privacy, data are suppressed (*) if the selected student population is 10 or less.

Data Source

Advanced Placement	Course History; Information Services
	Exams: Research and Accountabilty
	Analysis of course completion, exam taken, and exam passed; Research and Accountability
CAASPP-SBAC	14-15, 15-16, 16-17 Official CAASPP Results (CDE); Research and Accountability
CAASPP-SBAC (prelim)	17-18 preliminary results based on 95% reporting (TOMS/ORS); Research and Accountability
Chronic Absenteeism	16-17 DataQuest (CDE); Research and Accountability
Chronic Absenteeism (prelim)	17-18 Preliminary Chronic Absenteeism; Student Support Services
Cohort Graduation	14-15, 15-16 DataQuest (CDE); 16-17 DataQuest embargoed (CDE); Research and Accountability
Credits Earned	Earned credits, Graduation status; Information Services
	Analysis: Average of earned credits for graduate; Research and Accountability
EL Progress	CA Dashboard (CDE); Research and Accountability
English Proficiency	DataQuest (CDE); Research and Accountability
Enrollment	Race/Ethnicity; English Learners: DataQuest (CDE); Research and Accountability
	Socioeconomically Disadvantaed: CALPADS census; Research and Accountability
Expulsion	15-16, 16-17 DataQuest (CDE); Research and Accountability
Expulsion (prelim)	17-18 preliminary; Student Support Services
MAP Growth	SUSD annual summary report; Research and Accountability
PSAT	College Board; Research and Accountability
Reclassification	DataQuest (CDE); Research and Accountability
Suspension	14-15, 15-16, 16-17 DataQuest (CDE); Research and Accountability
Suspension (prelim)	17-18 preliminary; Student Support Services
UC/CSU Eligible	DataQuest (CDE); Research and Accountability
Yearly Graduation	17-18 Preliminary Yearly Graduation Rate; Student Support Services